

Grade: Kindergarten	Lesson: 6	Topic: Seatbelt Safety
Virginia Standards of Learning	English K.1, K.2, K.3 Health K.3 History K.8, K.10 Mathematics K.12	
Virginia School Counseling Standards		
Materials Needed	• Book- <i>I'm Safe! In the Car</i> by Wendy Gordon • "Buckle Up" coloring sheet • Crayons or markers for students	
Learning Objectives	• Discuss the rules concerning safety belt usage. • Explain how to use a safety belt properly. • Review other vehicle safety tips. • Understand the importance for passengers to wear safety belts.	
I DO	Introduce yourself. Build a positive relationship with the students by sharing a fun fact about yourself. (For example: your favorite ice cream flavor, your favorite food, or your favorite color, etc.) Next, use the Learning-Ready Visuals and define the classroom expectations for when you visit. Say, "We will learn a lot about safety, responsibility, and respect within our school and community! When we are learning, we must be learning-ready! When we are learning-ready, we will:	
Learning-Ready Reminders	• Keep our bodies in our own space! • Use our quiet voices! • Keep our ears open! • Have our brains ready!"	
Content	Identify general safety precautions and actions to stay safe and healthy. Begin by asking students to name some things they do each day to stay safe and healthy. Encourages students to identify who teaches them about these things and who can help when needed. List some potential examples on the board. Show the examples (PowerPoint slides 8 -11):	

Check for Understanding	Engage students in a discussion about when they should wear a safety belt, showing picture examples. Have them use the response cards (yes/no) for students to answer questions like: • <i>“Do you need to wear them when you’re just going a short distance?”</i> • <i>“Do you need to wear them when the driver is a really good driver?”</i> • <i>“Do you need to wear them if you’re sitting in the back?”</i>
YOU DO Practice	Read <i>I’m Safe! In the Car</i> by Wendy Gordon Have the students complete the activity in the book <i>I’m Safe! In the Car</i> by Wendy Gordon to reinforce the importance of staying safe in vehicles.
Conclusion	Have students complete the “Buckle Up” coloring sheet. “You all have done such a great job with showing me that you know how to stay safe while riding in a vehicle. Can you all give me a thumbs up if you know how to fasten your seatbelt? What about checking the straps?” (Slide 25)
Check for Understanding	After getting thumbs up from the students, have students gesture with their hands fastening their imaginary safety belts and checking the straps to make sure they are secure.

YES



YES



YES



YES



no



no



no



no





Buckle Up!

REMINDER: *Virginia Law* requires all children to be properly secured in a car seat or booster seat until at least age 8.



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